

TWIN PEAKS CHARTER ACADEMY
Board of Directors Member Agreement

1. Introduction

The members of the Twin Peaks Charter Academy Board of Directors will fully support our Mission Statement:

Twin Peaks Charter Academy provides students with a rigorous education and the foundations of virtue and character, building cultural literacy through a content-rich curriculum in an encouraging environment. Our Legacy: "Academic Excellence"

Board Members believe in the charter school movement, dress code, strong discipline, parental involvement and are committed to using the Core Knowledge curriculum and classical education. They are dedicated to the character education of students

It is understood that Twin Peaks Charter Academy is an entity separate from the school district and is governed by a Board of Directors. This privileged characteristic shall be guarded by each Board Member. The Principal for TPCA shall answer directly to and to serve at the pleasure of the Board of Directors.

2. Purpose

Board Members shall be active advocates for the values, concerns, goals, and objectives of Twin Peaks Charter Academy as reflected in the Mission Statement, the Guiding Principles, Founding Philosophies, and the operating Charter granted by the St. Vrain Valley School District RE-1J.

Board Members will:

- Attend regular board meetings and conform to the TPCA Bylaws.
- Attend yearly strategic planning meeting
- Review materials prior to board meetings, have materials at the meeting, and actively participate during board discussion.
- Inform the Board of Directors of any potential conflicts of interest as defined by Conflict of Interest policy T-BCB.
- Serve as board liaison on board committees.
- Actively and Publically support PTVO and/or Fundraising throughout the school year.
- Attend a minimum of 2 additional official school activities per school year.
- Tour both the Elementary and Secondary Schools once per school year with Principals to understand implementation of strategic goals
- Participate in annual board performance self-evaluation.
- Participate in board professional development.
- Actively support and participate in school fundraising.

Board Members will educate themselves on the educational philosophy of our school by reading:

- Professor E.D. Hirsch's book Cultural Literacy which outlines the principle that our society has a foundation of knowledge upon which subsequent learning is built.
- Christopher A. Perrin's book An Introduction to Classical Education: A Guide for Parents which provides a basic understanding of the philosophy underscoring classical education.
- The District Contract, TPCA's Charter, and Bylaws.
- Core Knowledge Sequence and Twin Peaks Classical Education sequence.

3. Legal.

All Board Members shall abide by the Open Meetings Law (C.R.S. 24-6-401 through 402). Confidentiality law is also outlined in this section of the statute. Personnel matters, individual students, and negotiations are confidential by law.

4. Behavior.

The overriding expectation of Board Members of is to demonstrate a professional manner, particularly at meetings, but also within interactions with staff, parents, and students either in or outside of environs of TPCA, and to refrain from speaking negatively about anyone within the school community. No Board Member will speak on behalf of the school to the press or other outside parties except as permitted by policy T-KDDA. District office relations shall be handled by individuals selected by the Principal and/or Board of Directors. When receiving criticisms from parents or other interested parties about staff, Board Members shall direct the speaker to the staff member in question or the Principal. Likewise, criticisms of Board Members should be directed to the member or the Board President.

At Board meetings, issues should not be personalized and directed toward any Board Member, staff member, parent or other individual. Board Members shall be courteous and respectful, listening to the ideas being presented by fellow members. Additionally, they should encourage and assist other members to take up their responsibilities so they may fulfill their duties. Board Members shall publicly support all final approved actions taken by the board.

5. Building Access

Board Members will have limited access to the building as outlined in policy T-ECAB.

This document does not supersede the Bylaws of the Twin Peaks Charter Academy Board of Directors. If there is a conflict, the Bylaws take precedence.

I HAVE READ AND UNDERSTOOD THE STATEMENTS, THE BYLAWS, AND REQUIREMENTS IN THIS DOCUMENT. I FURTHER AGREE TO UPHOLD THESE IDEALS AND REQUIREMENTS LISTED ABOVE.

Signed, this _____ day of _____, 20__
Board Member, Twin Peaks Charter Academy

Printed Name

Signature