

Instructional Staff Conferences/Training/Workshops

The Board views high quality staff development programs as essential to creating schools in which all students and staff members are learners who continually improve their performance. High quality professional development opportunities that are clearly linked to improved student achievement, and that reflect the TPCA mission statement and founding philosophies and principles are encouraged.

The Board recognizes that professional development takes many forms beyond inservice education. All teachers are expected to attend and participate in school provided staff development, encouraged to seek other professional growth opportunities that specifically interest them and share this with others.

Opportunities for school provided professional growth opportunities will be communicated to personnel throughout the year.

CROSS REF: Staff Handbook
Charter: Founding Philosophies and Principles

Approved: November 29, 1999