

Use of Instructional Time

Twin Peaks Charter Academy is a Core Knowledge School. The TPCA Board believes that in order to achieve its primary purpose of educating all students, the foundation upon which all other learning depends is language arts (reading, writing and oral language) and mathematics taught within the context of rich content such as that provided by the Core Knowledge scope and sequence. Core Knowledge is a content-rich sequential curriculum which includes social studies, science, and the arts in addition to language arts and mathematics. Decisions regarding time, instruction, and resources will be driven by student performance in language arts, mathematics, social studies and science. Therefore, a primary focus is the assurance that all students become proficient in these areas.

Instruction will be based upon the TPCA curriculum which aligns the Core Knowledge scope and sequence and systematic skills instruction (particularly in reading and math) with state and local requirements. Specials and middle school elective classes will be offered based on Board set priorities. All specials/electives courses will be designed in support of the general TPCA academic program and taught by highly qualified (NCLB, 2000) instructors.

Both the elementary and middle school schedules, including the content of electives at the middle school level, will be recommended by the Principal and consented by the Twin Peaks Charter Academy Board of Directors on an annual basis.

Adopted: November 29, 1999

Revised: December 17, 2008