

Curriculum Development

The Twin Peaks Charter Academy Board of Directors will periodically review and adapt the curriculum to meet the students' needs. Curriculum development shall be concerned primarily with goals and objectives contained in the Core Knowledge Sequence and skills programs, such as Saxon math and phonics-based reading programs.

The Board expects the Principal assisted by the curriculum committee, teachers and parents to regularly evaluate the education program and to recommend modifications of practice, changes in curriculum content, addition of new courses and/or deletion of courses to meet the changing needs of the school.

The curriculum should facilitate achievement of the goals of education through courses of study, materials and methods of instruction, and planned student activities.

Curriculum development shall follow long-term direction and planning as provided by the Core Knowledge Sequence under the guidance of Twin Peaks Charter Academy Board of Directors.

Overall student performance will meet or exceed district academic standards.

Teachers shall be required to follow the course of study adopted by the Twin Peaks Charter Academy Board of Directors.

Adopted August 14, 1996

Revised September 24, 1998

LEGAL REF.: 1 CCR 301-1, Rules 2202-R-3.13(1)

CROSS REF.: T-IGD, Curriculum Adoption
T-IGF, Curriculum Review