

Curriculum Development

The Twin Peaks Charter Academy is responsible for the development, implementation, and evaluation of the curriculum necessary for delivering the instructional program approved by the Twin Peaks Charter Academy Board of Directors.

Development and implementation of curriculum will be accomplished by establishing:

- a. A curriculum committee composed of parents and teacher(s) whose role will be to consider proposals and make recommendations to the Principal and Twin Peaks Charter Academy Board of Directors.
- b. A procedure for the direct involvement of parents and staff in originating curriculum proposals for both additions and deletions.
- c. A process for review of proposed, piloted and existing curriculum by the curriculum committee.
- d. Guidelines by which a proposal or pilot program would originate and/or be piloted.
- e. Guidelines by which curriculum from an approved pilot program may be implemented.
- f. B.O.D. established guidelines for the allocation of funds for the development of pilot programs and implementation of curriculum, with curriculum committee input.
- g. Recommended materials to implement and supplement the adopted scope and sequence which promotes K-8 vertical integrity in the curriculum.
- h. A scope and sequence for the skills areas not addressed by the Core Knowledge scope and sequence.

Evaluation of curriculum will be accomplished by establishing:

- a. A procedure for direct involvement of parents and staff in making recommendations for changes in subject matter.
- b. Criteria for identifying priorities, needs, budget constraints and performance levels.

Adopted August 14, 1996

Revised September 24, 1998

CROSS REF.:

T-IGF, Curriculum Review

T-IL, Evaluation of Instructional Programs