

## **Curriculum Adoption**

According to the Charter School Act a charter school governing board shall determine the educational programs to be implemented in that charter school.

Following the curriculum development process, all new programs and courses of study, as well as the elimination and alteration of the content of current programs and courses, shall be presented to the Twin Peaks Charter Academy Board of Directors for its consideration and possible adoption.

New courses may be introduced on a one-year pilot basis after curriculum committee preview and Administrative approval, and shall be evaluated at least annually by the curriculum committee. The results of the pilot studies shall be presented annually to the Twin Peaks Charter Academy Board of Directors for consideration of continuance. When the Principal, on recommendation from the Curriculum Committee preview, feels that a pilot course should become a regular part of the curriculum, such a recommendation shall be presented to the Twin Peaks Charter Academy Board of Directors for discussion and possible approval, through the formal review process. If a pilot program is replacing an approved text or program, the pilot must also be approved by the Twin Peaks Charter Academy Board of Directors before implementation.

Adopted August 14, 1996

Revised August 27, 1996

Revised September 24, 1998

LEGAL REF.: C.R.S. 22-32-109 (1)(t)

CROSS REF.: T-IGA, Curriculum Development  
T-IJK-R, Supplementary Materials Selection and Adoption  
TPCA Curriculum and Scheduling Guidelines