

## **HEALTH/SEX EDUCATION**

The Twin Peaks Charter Academy Board of Directors is committed to a health education program as a component of each student's general education. Such education shall be in support of a parent or guardian's responsibility to assist their child in developing positive, lifelong health habits and value systems, and provide support for their attitudes and beliefs. Also, the Board of Directors believes that the purpose of sex education is to help students acquire factual knowledge which will result in responsible behavior that contributes to the well-being of the individual, the family and society. The Board recognizes that parents have the primary responsibility to assist their children in developing moral values and attitudes. Therefore, all human sex education will be an opt-in program, which requires a permission slip to be included. Twin Peaks Charter Academy will support parent's efforts in these areas by offering students factual and age-appropriate information, as determined by the Twin Peaks Charter Academy Board of Directors. As such, a directive abstinence-based curriculum and approach shall form the basis of the Twin Peaks Charter Academy's health and sex education programs.

The goal of the "Directive Abstinence" health/sex education approach shall be to foster healthy behavior in our children with the ultimate goal being for school age students to remain abstinent in areas such as sexual activity and illegal drug use. This approach focuses on helping students make the best and healthiest choice of abstinence.

The health education programs shall emphasize an age-appropriate approach to health information and the skills and knowledge necessary for students to understand and appreciate the functioning and proper care of the human body. Instruction will follow the Core Knowledge Scope and Sequence along with Colorado state standards pertaining to the human body, and students should be taught care of the human body as it relates to the sequence. .

In addition to the requirements listed below, Twin Peaks Charter Academy regulations concerning the approval of new curriculum shall apply to any courses dealing with health and sex education offered by the school.

1. Instructional materials to be used in the health and sex education programs shall be available for inspection by the public during school hours, and shall be consistent with the directive abstinence approach. Written public comments will be accepted by the Twin Peaks Charter Academy Board of Directors and considered before adoption of course materials.
2. Parents/guardians of all students shall be provided with a syllabi at the

beginning of class listing course topics.. They will be given written notice that such courses have been scheduled and that they may request that their child opt-out of specific pieces of the program.

3. Teachers who provide instruction in health/sex education shall have adequate training in the subject area, and the Twin Peaks Board approved abstinence-based curriculum and approach.
4. Professional or trained community members may be invited to classes, with administrative approval, at any level to cover specific health topics. In such situations, the teacher responsible for the class should be present for the entire presentation and discussion time. All guests must still adhere to established TPCA policies.

Human reproduction will not be covered in grades K-4. When the topic appears in the Core Knowledge Scope and Sequence, in grades 5-6, human reproduction will be covered from a biological stand-point, only. In grades 7- 12, the study of sexual topics with the discussion of risk-taking behavior may be included, but must be presented from a directive abstinence centered approach, only. This will include giving any contraceptive information by emphasizing sexual activity as risk taking behavior. Contraceptive information given shall include failure rate of the various methods and risks including sexually transmitted diseases, sterility, birth defects and death. No “safe sex” message will be given and there will be no demonstrations on the use of contraceptives.

Adopted: August 14, 1996

Revised: September 24, 1998

Revised and combined: May 11, 2000

Revised: June 3, 2004

Revised: March 1, 2012

LEGAL REF.: C.R.S. 22-25-106 (4)  
C.R.S. 22-25-110 (2)

CROSS REF.: T-IGA, Curriculum Development  
T-IGD, Curriculum Adoption  
T-IMB, Teaching about Controversial/Sensitive Issues