

## **Textbook Selection and Adoption**

The Twin Peaks curriculum committee will submit textbooks and textbook programs to the Twin Peaks Charter Academy Board of Directors for their review and consideration. The final determination will be made by the Twin Peaks Charter Academy Board of Directors.

Approved textbooks, offer a framework that shall be used as the primary, but not exclusive tool, to teach the Twin Peaks Charter Academy curriculum. Textbooks are designed to teach both content and skills, therefore, book sets and other supplemental materials will be used to enrich, not replace, textbooks.

In the event a text book or materials have not been approved for a required class or Board of Director approved elective, or a text is not available or appropriate for student use; the classroom teacher needs to turn in a class syllabus and scope and sequence for approval by the Principal, before the class commences.

In addition, textbooks or textbook programs may be selected to teach the students about their local and state history.

Adopted August 22, 1996

Revised September 24, 1998

LEGAL REF.: C.R.S. 22-32-109 (1)(t)

CROSS REFS.: T-IJ, Instructional Resources and Materials  
T-KEC, Public Concerns/complaints about Instructional Resources  
T-IE, Organization of Instruction  
T-IGA, Curriculum Development

CONTRACT REF.: Twin Peaks Charter Academy Employee Contract