

Supplementary Materials Selection and Adoption Questions for Teachers

When using film resources and other supplemental sources as defined above, teachers shall be prepared to respond to the following questions:

- a) What is the rating of the film?
- b) Will this resource enrich and support TPCA's mission statement and the educational objectives of the curriculum, taking into consideration:
 - the varied interests and abilities of pupils
 - intellectual development and maturity levels of the pupils
 - character standards of the TPCA community?
- c) Has material containing profane language or sexually explicit behavior been edited as per T-IJK-E2? Have scenes which contain nudity, inappropriate clothing, other offensive language, or extensive or gratuitous violence been edited?
- d) Has the resource been thoroughly checked for content which may glamorize destructive and unhealthy behaviors such as, but not limited to, tobacco, alcohol, or drug use? If so, how will class discussions analyze such content relative to personal responsibility?
- e) What are the connections between the resource and content standards?
- f) What are the instructional goals?
- g) What alternative activities will be assigned for those students who do not have permission to view the film resource or do not have access to the supplemental resource?
- h) How will classroom discussion of the material include students who participated in the alternative activity?

Adopted May 4, 2011

Revised June 5, 2014