

Library Materials Selection and Adoption

All types of materials for school library shall be recommended for purchase by the professional personnel of the libraries and approved by the Principal or designee. Consultation will take place with the administration, faculty, students or parents as found desirable, with review by the library and curriculum committee as needed.

Additionally, in maintaining and augmenting school library collections, persons responsible for selection of materials shall strive:

1. To meet the needs of the school based on the Core Knowledge curriculum and the stated needs of the teachers.
2. To meet the needs of individual students, according to both the stated needs of students and general understanding of students' interests, abilities and maturity.
3. To provide materials of high artistic, historic and literary quality.
4. To provide a balanced collection, with a fair proportion of each type of material selected to meet the needs of the curriculum, the students and professional staff at all levels.
5. To provide a wide range of materials with diversity of appeal and different points of view, avoiding bias and stereotype whenever possible.

In order to maintain a current and highly usable collection of materials, media specialists shall provide for continuing renewal of the collection, not only by addition of up-to-date materials but also by the judicious elimination of material which fits any of the following criteria, with the exception of classics:

1. It no longer meets student or curricular needs.
2. It is not used and is deemed unlikely to be used
3. Its physical condition renders it unusable.
4. It is deemed to be inappropriate for the maturity level of the students served by the school due to an explicitly described sexual or violent behavior or by anatomical descriptions which are not valuable to the curriculum, or is in direct conflict to the character education instruction adopted by TPCA. According to our policy T-IMB Teaching about Controversial/Sensitive Issues which states, "Materials that contain controversial topics that may include sexual content, bias and stereotype, profanity, graphic violence, or a theme that goes against the character ed training at TPCA may be approved for use, if they are determined to add to instruction; but will require parent notification describing the area that might be a concern." This material may be placed in the Young Adult Section.

File: T-IJL

Gifts to the library may be accepted if they meet the criteria established for retaining books, in the process of elimination and renewal of materials.

Adopted November 29, 1999

LEGAL REF.: C.R.S. 22-32-110 (1)(r)

CROSS REFS.: T-IJ, Instructional Resources and Materials
T-KEC, Public Concerns/Complaints about Instructional Resources
T-IMB, Teaching About Controversial/Sensitive Issues.