

Promotion, Retention and Acceleration of Students Kindergarten through Eighth Grade

A student will be recommended for retention if they receive either:

1. If they earn a percentage grade of 66 % (F) or lower, in 2 or more academic subject areas (Social Studies, English, Math, and Science (6-8), and Reading (K-5) for one semester or
2. If they earn a GPA of 1.5 or less in all subjects for one semester or
3. If placement assessments, benchmark assessments, progress monitoring, written and oral evaluations, standardized assessments, and/or developmental determinations show a significant delay interfering with the student's ability to achieve success at the next grade level.

Standardized test scores, placement tests, both oral and written evaluations, and developmental determinations, will be used in retention decisions. Homework and test score averages alone will not be enough to justify retention. In addition, there must be clear indicators that the student is not prepared to succeed at the next grade level. Federal, State and District guidelines regarding Individual Education Plans (IEP) and 504 Plans will be followed in placement and/or retention decisions, if appropriate.

Procedure for informing:

At the end of the first semester, if a student receives F grades in two (or more) academic classes or a GPA of 1.5 or less, or whose assessments continue to show a significant delay in achieving grade level proficiency, a recommendation for academic probation with the possibility of retention will be mailed. A parent conference is required no later than the second parent-teacher conferences.

Recommendation for retention may be made by the teacher and/or Principal/Administration, but in all cases the parent/guardian will be consulted in the process. The final decision for retention will be made by the Principal/Administration.

Decisions regarding acceleration should be made in response to a student's need for faster pacing or access to advanced curriculum and should be based on information regarding student readiness, strengths, and interests. The principal shall meet with the teacher(s) and parent(s)/guardian(s) prior to making a final decision.

Adopted: August 29, 1996

Revised: September 24, 1998

Revised: June 14, 2001

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