

Evaluation of Instructional Programs

Appropriate means for the evaluation of instructional programs shall be established and maintained by the Twin Peaks Charter Academy Board.

Yearly evaluations should shall include analysis of standardized and state mandated test data, and documentation of adherence to and coverage of the Core Knowledge Scope and Sequence through teacher developed Unit Plans, and Board approved texts, workbooks, and systematic skills instruction programs. Effectiveness of programs will also be evaluated on a seven year curriculum review plan. This cycle will shall include: piloting of recommended programs, formal adoption, training implementation, developing all scope and sequence that address District state standards within Core Knowledge and Board approved skills areas, attaining necessary materials to address weak areas, and finally an intensive a curriculum evaluation.

Adopted: November 29, 1999
Revised June 1, 2011

CROSS REFS.: T-IGF, Curriculum Review
TPCA Five Year Curriculum Review (T-IL-E)