

Student Discipline

The TPCA Board believes that effective student discipline is a prerequisite for sound educational practice and productive learning. The primary objective of disciplining students of Twin Peaks Charter Academy shall be to insure an atmosphere for each student that is conducive to the learning process and free from unnecessary disruptions. The second objective will be to help the student develop and apply self-discipline and acceptable behavior. This will be accomplished under the direction of the teacher(s) and/or Principal, and parent/guardian as needed. For purposes of these policies, references to the "Principal" or "disciplinary officer" shall imply any staff member functioning in that capacity.

The TPCA Board in accordance with state law shall adopt a written student conduct and discipline code based upon the principle that every student is expected to follow accepted rules of conduct and to show respect for and to obey persons in authority. The code also shall emphasize that certain behavior, especially behavior that disrupts the classroom, is unacceptable and may result in disciplinary action.

The Principal and/or TPCA Board shall enforce provisions of the code so that students demonstrating unacceptable behavior and their parents, guardians or legal custodians understand that such behavior shall not be tolerated and shall be dealt with according to the code.

All TPCA Board adopted policies and TPCA Board approved regulations containing the letters "T-JK" in the file name shall be considered as constituting the discipline section of the legally-required code.

The TPCA Board may consult with administrators, teachers and parents in any future evaluation of the conduct and discipline code.

All discipline policies and procedures must conform with requirements of law. Discipline policies and procedures may include acts of reasonable and appropriate physical intervention or force in dealing with disruptive students which are not in conflict with the legal definition of child abuse. An act of a teacher or other employee shall not be considered child abuse if the act was performed in good faith and in compliance with TPCA Board policy and procedures.

A teacher or any other person acting in good faith and in compliance with the discipline code adopted by the TPCA Board shall be immune from civil liability unless the person is acting willfully or wantonly. It is an affirmative defense in

any criminal action that a person is acting in good faith and in compliance with the discipline code.

The Twin Peaks Charter Academy conduct and discipline code shall be distributed to each enrolled family.

Discipline of Special Education students

Applicable Federal and Colorado laws and regulations shall be followed in the application of Twin Peaks Charter Academy's disciplinary policies to students who are eligible to receive special education services.

In the event that a special education student who has a Behavioral Intervention Plan as part of his/her IEP receives a "violation" or "strike" under TPCA's discipline policies, then the Principal or his/her designee shall request that an IEP meeting be promptly convened to review whether such Behavioral Intervention Plan should be modified to address the behavior which led to the "strike".

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CROSS REFS.: JK, Student Discipline
JK-R, Student Discipline (Remedial Discipline Plans)