

Teacher Evaluation Rubric

CLASSROOM EXPECTATIONS	Meets Expectations	Model Teacher
Objectives/ SWBAT written down somewhere (on board, in lesson plan, or on student handouts)		
Curriculum map/syllabus posted		
Classroom atmosphere provides visuals that represent subject area		
Students are engaged in learning activity (examples provided through in-service)		
Teacher is actively addressing the needs of different learners		
It's clear that students know behavior expectations		
Student is corrected appropriately if not meeting behavior expectations		
Teacher is engaged with students when observer enters the room (not just after entry to room)		
Teacher has created a safe and welcoming learning environment		
Lesson is relevant to curriculum map		
Students could tell you what they are doing and why they are doing it		
Professional goal is available in classroom		
Formative assessments are done at regular intervals		
PROFESSIONAL EXPECTATIONS	Meets Expectations	Model Teacher
Respect contract hours in a professional manner		
Submits weekly overview on time with few to no exceptions		
Appearance and dress are that of a professional educator		
Maintains appropriate professional relationships with students and other staff members		
Appropriate and timely parent communication (within 24 hours)		
Attends team meetings regularly or communicates absence		
Attends staff meetings regularly or communicates absence		
Follows curriculum map and syllabus within reason		
Fulfills duty expectations (monitoring hallways, before/after school duty lunch/recess duty)		
Monitors dress code violations		
- <i>For advanced: monitor, offer reminders, track infractions with consistency</i>		
Offers additional opportunities for students to ask for extra help (office hours, advisory, before/after school)		
- <i>For advanced: offer more than one of the above opportunities to students</i>		

Willing to seek and/or provide support when needed		
<i>- For advanced: offer times you are available to do peer observations for other teachers/ times to come watch your class</i>		
Takes advantage of professional development opportunities when appropriate		
<i>- For advanced: seek out opportunities that align with your professional goal , share learnings from PD's</i>		
Maintains positive and professional attitude		
<i>- For advanced: refers other staff to weekly memo for recognition</i>		
Honors school discipline and PBIS procedures		
<i>- For advanced: awards at least one PBIS badge or paw per week to students</i>		
Follows SPED, 504, ELL and MTSS accommodations appropriately		
<i>- For advanced: fills out all paperwork with no reminders needed, and attends IEP meetings when necessary</i>		
Satisfies peer observation requirement		
<i>- For advanced: observes more than is required</i>		
Participates in advancing school culture		
<i>- Sponsoring a group or club</i>		
<i>- Chaperoning student events</i>		
<i>- Coaching an athletic team</i>		
<i>- Participating on a committee</i>		
<i>- Attending school events</i>		
<i>- Volunteers for gate/scoreboard duty</i>		
<i>- Other</i>		

Revised: May 21, 2015

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