

## **Grading/Assessment Systems**

### **State assessment system**

State and federal law require all students to take standardized assessments in the instructional areas of English language arts, math, science, and social studies. Accordingly, the school shall administer standardized assessments pursuant to these state and federal legal requirements.

State law also requires Twin Peaks Charter Academy to adopt policies and/or procedures concerning the use of pencil and paper on the computerized portion of state assessments, parent requests to excuse their children from taking state assessment, and the school's assessment calendar. This policy and its accompanying regulation represent the school's processes to address these requirements.

#### **1. Pencil and paper testing option**

TPCA may determine that a specific classroom within the school will use pencil and paper to complete the computerized portions of a state assessment. Factors that will be considered in making this determination include:

- the technological capacity and resources of the particular classroom;
- students' previous experience with computerized and written assessments;
- whether the instructional methodology of the particular classroom is consistent with the use of computerized assessments or written assessments; and
- the logistics of administering the state assessment in different formats in different classrooms.

For students with disabilities, the use of pencil and paper instead of a computer to complete a state assessment shall be determined by the student's Individualized Education Program (IEP) team or Section 504 team, in accordance with applicable law.

#### **2. Parent/guardian request for exemption**

A parent/guardian who wishes to exempt his or her child from a particular state assessment or assessments shall make this request in accordance with this policy's accompanying regulation.

In accordance with state law, the school shall not impose a negative consequence upon a student whose parent/guardian has requested an exemption from a state assessment or assessments.

This policy's exemption process shall apply only to state assessments and shall not apply to school or classroom assessments.

### **3. Sharing of student state assessment results with parents/guardians**

The Colorado Department of Education is required to provide diagnostic academic growth information for each student enrolled in the district and for each public school in the district based on the state assessment results for the preceding school years. This information shall be included in each student's individual student record. Appropriate school personnel, including those who work directly with the student, shall have access to the student's state assessment results and longitudinal academic growth information and shall share with and explain that information to the student's parent/guardian.

#### **Additional assessment information for parents/guardians**

In accordance with state law and this policy's accompanying regulation, the school shall distribute an assessment calendar and related information to parents/guardians on an annual basis to inform them about the state and district assessments that the school plans to administer during the school year.

*Adopted: March 3, 2016*